

SYLLABUS



COURSE CODE: POL 210
COURSE TITLE: Introduction to International Relations
SEMESTER: Spring 2006
PLACE/TIME: Room MC 103, Mon & Thurs, 12:15-1:35 pm
PROFESSOR: Bruce Sabin

e-mail: bruce@brucesabin.com
website: <http://www.brucesabin.com>
phone: 863.638.2988
office: Academic Affairs

TEXTBOOK: There is no required textbook.

CATALOG DESCRIPTION:

A brief introductory survey of the history of international relations and an examination of current diplomatic arrangements, techniques and concepts. Focus on helping the future American business person understand the international environment.

COURSE OBJECTIVES:

Upon completing this course, students should be able to explain:

- 1) various ways power is obtained and used in the international community
- 2) the development and roles of selected international agencies
- 3) factors of international trade and economic regulation
- 4) methods through which nations resolve conflicts
- 5) ways that international issues such as health, the environment, and human rights affect international relations
- 6) their own views on selected international issues
- 7) ways individual nations develop foreign policy agendas

ACADEMIC DISHONESTY:

The *Student Handbook* contains examples of academic dishonesty and appropriate disciplinary actions. Students are personally responsible for understanding the rules. The most common reason students cheat is because they failed to plan. Often students procrastinate studying or writing papers. When the assignment is almost due, and they no longer have adequate time, they feel stuck. So, they cheat. Plan ahead and give yourself plenty of time before due dates. Your instructor is always available to help if a problem arises. Do not cheat or plagiarize.

GRADE DISTRIBUTION:

2 Tests	15% each	5 News Articles	2% each
3 Letters	5% each	Final Exam	15%
4 Projects	5% each		
Final Project	10%		

Check turnitin.com for your current grade status.

CLASS SCHEDULE (subject to change):

1.9	lecture	
1.12	lecture; reading discussion	
1.16	Martin Luther King, Jr. Day – No Classes	
1.19	reading discussion	
1.23	lecture; article discussion	Article 1
1.26	reading discussion	
1.30	article discussion	Article 2
2.2	no class meeting	
2.6	projects	Project 1
2.9	lecture	
2.13	test	Test 1
2.16	reading discussion; article discussion	Article 3
2.20	lecture	Letter 1
2.23	no class meeting	
2.27	projects	Project 2
3.2	reading discussion; article discussion	Article 4
3.6	no class meeting	
3.9	projects	Project 3
3.13	Spring Break – No Classes	
3.16	Spring Break – No Classes	
3.20	lecture	
3.23	reading discussion	
3.27	test	Test 2
3.30	reading discussion; article discussion	Article 5
4.3	no class meeting	
4.6	projects	Project 4; Letter 2
	<i>4.7 is last day to withdraw from classes</i>	
4.10	lecture	
4.13	reading discussion; article discussion	Article 6
	<i>4.14 is Good Friday – No Classes</i>	
4.17	project	Final Project
4.20	Bruce at IACBE – No Class	
4.24	FINAL EXAM 1:00 pm – 3:00 pm	Letter 3

POL 210: International Relations Projects

There will be several group projects throughout the semester. Each project will require your group to research a specific topic and develop a 10-15 minute presentation. Groups and topics will be randomly assigned. The order of presentations will also be randomly assigned.

Your presentations should be professional and demonstrate a serious effort to address the project topic. It is not necessary for group members to dress in business attire for these presentations, but members should not look sloppy or unprofessional.

Project 1:

- Group 1 – What is President Bush’s side of the controversy concerning the NSA monitoring international communications?
- Group 2 – What are the claims of Democratic party critics concerning the NSA’s program?

Project 2:

- Group 1 – Should the US continue its tariffs on orange juice?
- Group 2 – Should the US continue its embargo of Cuba?

Project 3:

- Group 1 – How are banks reaching out to Muslim customers?
- Group 2 – Is Islam compatible with capitalism?

Project 4:

- Group 1 – What role should the United States play in the international community?
- Group 2 – Should the United States continue to support the United Nations?

Final Project:

How can Webber International University better fulfill its mission to “educate students for careers in the worldwide business environment”?

Evaluations of projects will include:

- my evaluation of the presentation.
- each group member’s evaluation of others.

POL 210: International Relations Group Member Evaluations

My Name: _____

My Group Topic: _____

Partner 1: _____

Please indicate your evaluation of this partner's contribution to your group project:

- ☐ very important
- ☐ quite helpful
- ☐ satisfactory
- ☐ little help
- ☐ worthless

Explanation:

Partner 2: _____

Please indicate your evaluation of this partner's contribution to your group project:

- ☐ very important
- ☐ quite helpful
- ☐ satisfactory
- ☐ little help
- ☐ worthless

Explanation:

Partner 3: _____

Please indicate your evaluation of this partner's contribution to your group project:

- ☐ very important
- ☐ quite helpful
- ☐ satisfactory
- ☐ little help
- ☐ worthless

Explanation:

POL 210: International Relations
Article Assignments

Several times during the semester, you will be required to find an article on a relevant topic in a periodical. You will read the article and bring it to class, along with a completed News Article Report form.

POL 210: International Relations News Article Report

Name: _____

Article Title and Author: _____

Article Source (incl. date): _____

Who:

What:

When:

Where:

Why:

How:

Business Connection:

POL 210: International Relations Letter Assignment

Write a letter to a government official concerning a topic of importance to international relations. Be sure to address your letter to someone relevant to your issue.

Your letter should meet standards for a professional business letter, both in style and content. In general, letters to government officials should be direct and address only one issue. Be clear about your position on the issue and what action you expect from the official.

In general, one may contact government through email. This assignment, however, requires a typed letter, which will be sent by mail. To facilitate both grading and mailing, you are required to submit two copies of your letter. One copy will be uploaded to turnitin.com and graded. The additional copy must be submitted to me in class and must be in a sealed, stamped, addressed envelope, ready to be placed in the mail.

For more information on writing letters to government officials, see the following links:

<http://dizzy.library.arizona.edu/branches/spc/udall/rgtwrite.pdf>

<http://www.aclu.org/TakeAction/TakeAction.cfm?ID=12011&c=242>

http://www.bread.org/issues/rise_to_the_challenge/sample_letter.html

http://www.glendale.edu/polsci/how_to_write.htm

<http://writing.colostate.edu/references/documents/bletter/index.cfm>

<http://www.asu.edu/duas/wcenter/business.html>

Letter Rubric

POL 210: International Relations (Spring 2006)

	Excellent (30)	Good (25)	Mediocre (20)	Deficient (15)	Unacceptable (0)	Score
Formatting	Proper business letter format. Salutation appropriate to addressee. No longer than 1 page. Appropriate signature. Signed in blue ink.	Very minor errors that do not diminish the effectiveness of the letter.	Not signed in blue ink. Number of errors below B level.	Informal appearance. Does not warrant higher grade.	No contact data for sender. Inappropriate salutation or addressee information. Longer than 1 page.	
Content	Provides well-written introduction, body and conclusion. Remains on 1 topic. Factual and includes necessary and valuable details. Absolutely professional.	Minor errors in details or otherwise weak presentation of argument. Sufficient details for purpose.	Lacks important detail in some area.	Deviates from topic. Lacks multiple important details.	Unclear topic. Significantly inaccurate facts or details. Lacks call for action.	
Style	No syntax mistakes. Visually attractive. Structure is objective, succinct, varied, fluid and persuasively targeted to audience.	Visually cluttered or bare. Simple sentence structure. Few minor syntax errors. Some lack of objectivity.	Monotonous structure. Several minor, or one major syntax error. Lacks objectivity.	Multiple major syntax errors. Tedious structure.	Handwritten. Derogatory. Unintelligible structure.	
					Rough Score	
			Deduct 50% if addressee is inappropriate to purpose of letter.			
			Late deduction			
			Add 10% if addresses on envelope are computer printed.			
<i>Objectives:</i> This assignment addresses Course Objectives 5 and 7.					Final Score	

IACBE INTERNATIONAL STUDIES PROGRAM

APPLICATION FORM

Please send your application to:

IACBE

International Student Exchange Program

P.O. Box 25217

Overland Park, KS 66225

Telephone: (913) 631-3009 • Fax: (913) 631-9154

E-mail: iacbe@iacbe.org

International Studies

Application Form

(Please Type or Print Clearly)

Part A: Personal Data

1. Full Name _____
Surname/Family Name First Middle
2. Current mailing address: _____
Number and Street

City/Town State/Province Country

Postal Code Telephone: (_____) Country Code City Code
Email Address _____
3. Citizenship: _____ Date of Birth: _____
City of Birth: _____ Country of Birth: _____
Passport Number: _____ Issued at: _____
Sex: ☐ Male ☐ Female Marital Status: ☐ Single ☐ Married ☐ Divorced
4. Have you ever visited or lived in the U.S.? If "yes," how long? (For non U.S. students)
☐ Yes ☐ No If "yes," please explain: _____

5. Have you ever lived in a country other than the U.S.? If "yes," how long? (For U.S. students)
☐ Yes ☐ No If "yes," please explain: _____

6. Have you ever had or do you currently have a U.S. Passport or Visa to enter the U.S.?
☐ Yes ☐ No If "yes," please explain: _____

7. Health: ☐ Excellent ☐ Good ☐ Fair ☐ Poor

Please complete medical section of application form.

Part B: Emergency Contact Information

Name of: ☐ Parent ☐ Family Member ☐ Other

Surname/Family	Name First
Number and Street	City/Town
State/Province	Country
Postal Code	Telephone Number

Names and addresses of any relatives or friends living in the United States:

Name	Address	Relationship

Part C: Academic Data

- List in chronological order, from high school/secondary to the present, the schools and Universities you have attended. Please list on a separate sheet of paper if more than one (1) college attended.

High School	Location	Dates	Degree/Diploma
College/University	Location	Dates	Degree/Diploma

Have you taken the ACT or SAT examination? ☐ Yes ☐ No

If "yes," what was your score ACT _____ SAT _____

Have you taken the required TOEFL (Test of English as a Foreign Language)? ☐ Yes ☐ No

If "yes," what was your score? _____

Indicate your level of English proficiency:

Spoken: ☐ Excellent ☐ Good ☐ Average ☐ Poor

Written: ☐ Excellent ☐ Good ☐ Average ☐ Poor

Name of person who referred you to Ozarks: _____

Information About Your Program Plans

1. Academic major you intend to pursue: _____
2. Intended vocation: _____
3. When do you wish to enter IACBE Program ☐ Winter, 2006 ☐ Fall , 2006

Please include the following required information.

1. Complete academic records (copies of transcript and most recent diploma).
2. A personal essay, in English, describing your family background, your personal and professional goals, and plans upon graduation.
3. Recent photo
4. Complete the Medical and Immunization section of application form.
5. Completed application form.
6. Completed certificate of financial support form (last page of application).

Signature of Applicant: _____

Date: _____

Medical and Immunization Record

The health history and immunization record is for use by the host institution in case of a medical emergency
The contents of this record are confidential and will not be released without your consent.

Name _____ Phone _____
Surname/Family Name First Middle

Current mailing address: _____
Number and Street

City/Town State/Province Country

Birth date _____ Social Security _____
Month/Day/Year

Family Physician: (if Applicable)

Name _____ Telephone (_____) _____

Address _____
Number and Street

City/Town State/Province Country

Emergency Notification:

Name _____ Relationship _____

Telephone: Day (_____) _____ Evening (_____) _____

Name _____ Relationship _____

Telephone: Day (_____) _____ Evening (_____) _____

Name _____ Relationship _____

Telephone: Day (_____) _____ Evening (_____) _____

Insurance Company _____ Policy # _____

Personal History:

*Information on this form is for use by the host institution in case of medical emergency.
The contents are confidential and will not be released without your knowledge and consent.*

Have you ever had:	NO	Yes (Currently)	Yes (Previously)	Comments/ Explanation
Asthma				
Allergies				
Medication				
Food				
Plant				
Insect Bites				
Other				
Heart Murmur/Problem				
Kidney Stones/Disease				
Convulsions/Seizures				
Visual Problems				
Hearing Problems				
Arthritis				
Malaria				
Diabetes				
Hypoglycemia				
Thyroid Disease				
Anemia				
Anorexia/Bulimia				
Hepatitis				
Tuberculosis				
Rheumatic Fever				
Bleeding Disorder				
HIV Positive				
Surgery				
Headaches/Migraines				
Emotional Disturbance				
Epilepsy				
Other:				

Do you have a medical disability? ☐Yes ☐No

If “yes,” please specify: _____

Are you under a physician’s care now? ☐Yes ☐No

If “yes,” please specify: _____

☐Allergy Shots ☐Laboratory Monitoring ☐Other:_____

List any prescription medications taken on a frequent or regular basis: (name, dosage, frequency)

Do you use syringes for self-medication? ☐Yes ☐No

(If yes, you must sign a "Safe Needle Disposal" form at the Student Health Services Office upon arrival)

Is there anything the host institution should know in order to give you better health care?

Immunization Status:

To be verified by Physician or Health Care Official. All students must have a documented history of immunizations verified by a physician. We will also accept immunization records from your doctor's office, the Health Department, or school records.

	Date Immunized (month/day/year)	Date Immunized (month/day/year)
Tetanus (within 10 years)		
Polio (last in series of 4)		
*Rubeola (measles)		
*Rubella (German or 30day measles)		
*MMR (Measles, Mumps, Rubeola)		

Are there any existing health conditions that might need medical attention or monitoring such as special diets, medication levels, etc.? _____

Health Care Professional
(Doctor, nurse, nurse practitioner, P.A., D.O.)

Consent for Treatment: Consent is hereby given for treatment in host institution's student health services by duly licensed medical personnel or by a health care provider of choice in the community for routine health care, assessment, diagnosis, treatment, and if necessary, hospitalization. No guarantee has been made to me as to the results to be obtained by treatment given to me.

It is understood that the host institution will contact the next of kin as soon as possible in case of an emergency or serious illness.

Signed: _____ Date: _____

Parent or Guardian: _____ Date: _____
(if student is under 18 years of age)

Administrative Program Cost

A check, money order or Credit Card information in the amount of \$250 (US) to cover the administrative cost of the IACBE ISEP must accompany the application.

Credit Card: ☐ Visa ☐ Master Card ☐ American Express card number

Name _____ Expiration Date _____

My signature indicates that I have read and understood the policies stated above. I understand that my application is not complete until I have signed this statement.

Signature

Date

IACBE schools outside the USA

Alliance Business Academy	(Bangalore, India)
American Business School	(Paris, France)
International School of Management	(Paris, France)
Paris Graduate School of Management	(Paris, France)
Institut Supérieur De Gestion	(Paris, France)
American Graduate School of Business	(La Tour-de-Peilz/VD, Switzerland)
Business & Management University	(Geneva, Switzerland)
International University of Geneva	(Geneva, Switzerland)
University IFM - Institute of Finance and Management	(Geneva, Switzerland)
Swiss Business School (SBS)	(Zurich, Switzerland)
American University in Dubai	(Dubai, United Arab Emirates)
American University in London	(London, England)
American University of Science and Technology	(Beirut, Lebanon)
European University of Lefke	(Lefke, North Cyprus)
Girne American University-North Cyprus	(Girne, North Cyprus)
Inter-American University of Puerto Rico San Germán	(San Germán, PR)
La Salle University	(Barcelona, Spain)
Maastricht School of Management	(The Netherlands)
Universidad Politécnica De	(San Juan, Puerto Rico)
University of Guam	(Magilao, Guam)